

Despite the Canadian economy being one of the strongest in the world, children – especially those who grow up in low-income families – don't have very good odds to achieve a higher standard of living than their parents.

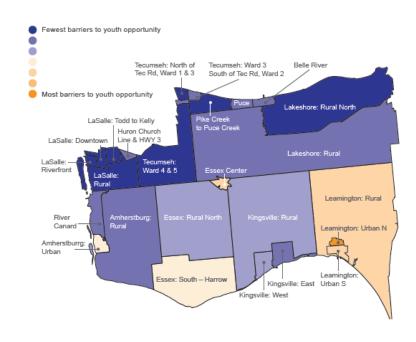
What we've learned through our Windsor-Essex County specific research is that the roots of economic opportunity lie at the *neighbourhood level*.

Through extensive review of community data, we've found that children growing up in West Windsor, Downtown Windsor, and Leamington face more barriers to success than their peers in other neighbourhoods.

These are the ProsperUs *priority neighbourhoods* where we are working to change outcomes for children, youth, and families.

Priority Neighbourhoods: County of Essex

| Snapshot of Leamington Data | |
|---|----------|
| Median household income (after-tax) ¹ *lowest of all Essex County | \$70,500 |
| Prevalence of low-income ages 0-17 ¹ (Low-Income Measure after-tax) | 13.5% |
| % of residents with No Post-Secondary Education ¹ | 67% |
| Unemployment Rate ¹ | 10.2% |
| % of households that are housing insecure ¹ | 19% |
| % of one-parent families (79% female-led) 1 | 16% |
| % of newcomers ¹ | 25.6% |
| % births to young mothers (mothers under age 25) ² | 36% |
| % of residents not rostered to a Primary Care Provider ³ | 36.4% |
| % of children identified as having cavities or other dental issues ⁴ | 50% |
| # of students not passing Ontario Literacy Test ⁵ | 21% |



- 1. Statistics Canada (Census, 2021)
- 2. BORN Ontario (2016-2020)
- 3. Ontario Community Health Profiles Partnership (Primary Care Data Reports for Ontario Heath Teams, 2022)
- 4. Windsor Essex County Health Unit (Oral Health Data, 2018)
- 5. Education Quality & Accountability Office (EQAO OSSLT, 2021)

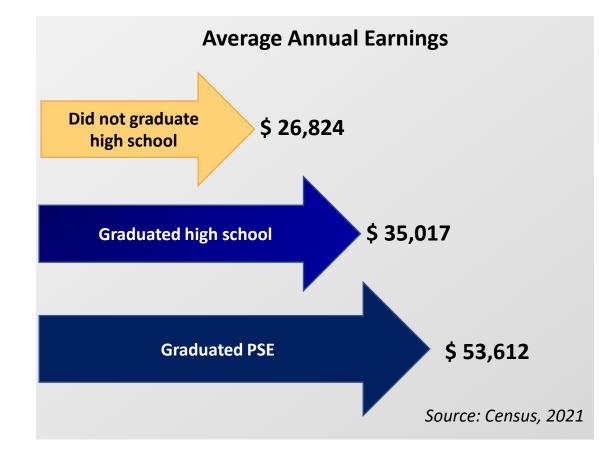
Data Evidence Supporting Early Intervention

- > Postsecondary graduates earn more than those who have no postsecondary education (PSE)
- > The earnings advantage is large and persists over entire careers.
- > Some studies even point to a causal link between higher education and labour market success.

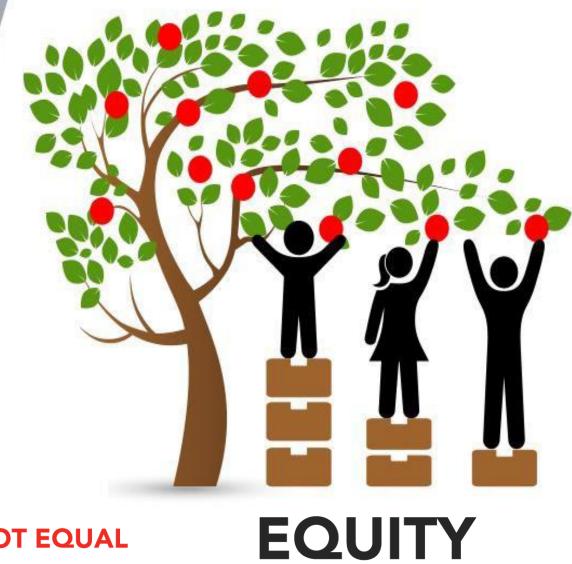
Students <u>below</u> Provincial Standard in Grades 3 & 6 in the 3 priority neighborhoods (20 schools)

| | Grade 3 | Grade 6 |
|-------------|---------|---------|
| Reading | 39% | 29% |
| Writing | 51% | 31% |
| Mathematics | 58% | 69% |

Source: EQAO, 2020-21







DOES NOT EQUAL

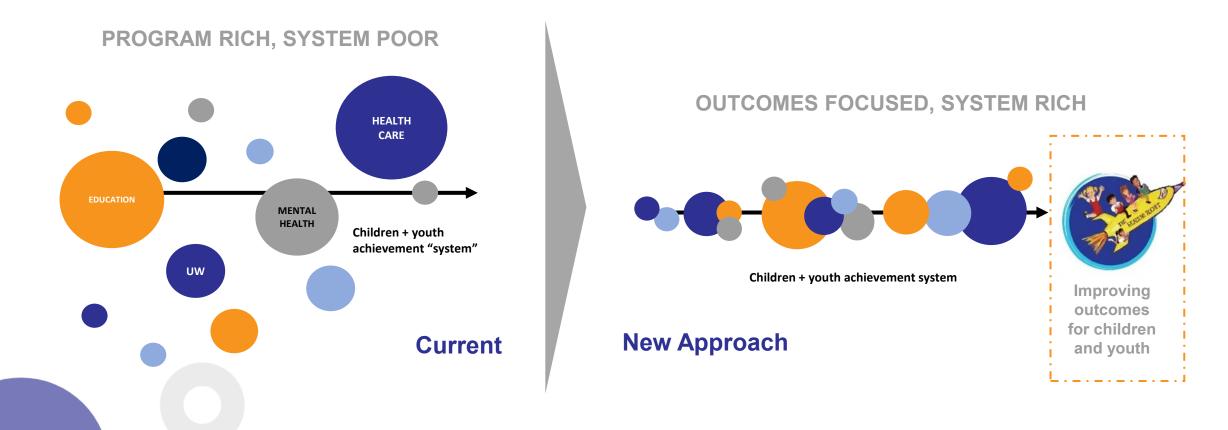


What is ProsperUs?

In 2018, a firm commitment was made to align community resources to ensure that the most vulnerable, and the most promising members of our population – our children and youth – succeed in their education, career and life. This cross-sector, outcome-focused partnership is called ProsperUs.

ProsperUs is a cross-sector, collective impact partnership comprised of non-profit, government, health care, education, labour, business, and inspired community members and residents with a shared vision of a prosperous Windsor-Essex County where every young person has the opportunity and support to succeed from cradle to career.

Collective Impact: to move the needle on population-level outcomes requires a paradigm shift - the methodology we are using to do this is called Collective Impact



**PROSPERUS Leadership Council includes the following members and continues to grow...

Automate Canada: Shelley Fellows - Chair **CO-CHAIRS** Parallel 42 Systems: Jessica Sartori – Senior Consultant **BMO**: Jim Inglis – Regional VP Green Shield Canada: Charles Rosen, Senior Vice President & Managing Director Libro Credit Union: Lori Atkinson, Regional VP **BUSINESS RBC**: Frances Savoni, Regional VP **TD**: Eric Griggs, Regional VP **Tepperman's**: Noah Tepperman **College Boreal**: Frederic Boulanger – Director **St Clair College**: Patti France– President **HIGHER University of Windsor**: Phebe Lam – Associate Vice-President, **EDUCATION** Student Experience; Cindy Crump – Director, Student Success & Leadership Centre Greater Essex County District School Board: Erin Kelly – Director **PRE K-12** Windsor-Essex Catholic District School Board: Emelda Byrne – **EDUCATION** Director of Education Ministry of Children, Community and Social Services: Mark Horrocks Ministry of Community Safety and Correctional Services: TBD Ministry of Citizenship & Immigration: Stefany Cutuli – Manager, **GOVERNMENT** Settlement Network; Murry Nosanchuk **CUPE 543:** David Petten – President **LABOUR** Windsor District Labour Council: Mario Spagnuolo – President **Unifor:** Manny Cardoso – 1st Vice-President, Unifor Local 444

NON-PROFIT/ COMMUNITY **Connecting Windsor-Essex: TBD**

Invest WindsorEssex: Stephen MacKenzie – CEO

New Canadians' Centre of Excellence: Reza Shahbazi – ED South Essex Community Council: Carolyn Warkentin – ED Windsor-Essex Children's Aid Society: Derrick Drouillard – ED

CAN Milestone 6 Representatives: TBD

CAN Advocacy Group Representatives: Niimni Nabaawnkwad (Louise

Cervini), Caroline Taylor, Rose Hayes

Community Representatives: Tammy Drazilov (HDGH), Kelly Farrugia

(WECHU), Terry Johnson (Retired WECAS), Derek Spalding

City of Windsor: Stephen Lynn on behalf of Andrew Daher –

Commissioner of Human and Health Services

County of Essex: Jeanie Diamond-Francis – Manager, Community Services

Erie Shores Healthcare: Heather Badder – VP Patient Services Hotel Dieu Grace Health Care: Bill Mara-President & CEO Leamington Chamber of Commerce: Wendy Parsons Municipality of Leamington: Hilda MacDonald – Mayor

Ontario Health Steering Committee: Margo Reilly Ontario Provincial Police (OPP): Jamie Smith – Staff Sgt.

Windsor Police Service: TBD

Windsor-Essex County Health Unit: Dr. Ken Blanchette, CEO

Windsor-Essex Regional Chamber of Commerce: Rakesh Naidu, CEO Windsor Regional Hospital: Steve Erwin on behalf of David Musyi, CEO

Workforce Windsor Essex: Michelle Suchiu – ED **Windsor-Essex Community Housing Corporation TBD**

FUNDERS

Windsor-Essex Community Foundation: Lisa Kolody – ED

United Way/Centraide Windsor-Essex County: Tim Catherwood -

Board Director

The O'Neil Foundation: Liz O'Neil

BACKBONE

Resource member: United Way/Centraide Windsor-Essex County –

Lorraine Goddard – CEO (non-voting member)

PUBLIC SECTOR

Cradle to Career

By mobilizing key partners aligned to the same community outcomes, all working shoulder to shoulder, we will position young people to succeed in a 21st century economy.

COMMUNITY VISION

2 STUDENTS WHO ARE PROFICIENT IN READING IN 3RD GRADE are more likelyto graduate from high school

STUDENTS WHO GRADUATE HIGH SCHOOL are less likely to experience poverty, receive public assistance, or become involved in the criminal justice system

within a year of graduation is crucial for achieving self-sufficiency and developing skills for the 21st-century economy



- CHILDREN WHO ARE KINDERGARTEN-READY are more likely to have a foundation that supports future learning and better health. This includes the first 1,000 days (pre-natal care)
- 3 STUDENTS WHO ARE PROFICIENT IN MATH IN 6TH GRADE are more likely to complete post-secondary and be prepared for the workforce

5 STUDENTS WHO ARE POST-SECONDARY and CAREER-READY are more likely to have better employment and earning opportunities

FOUNDATION OF SUCCESS













The Community Action Network: To elevate lived experience, diversity, and inclusivity, we have formed working groups of residents and front-line service providers in each neighbourhood.

Human Centered Design is a methodology for designing programs and services from the perspective of the service user to better meet their true needs:

- 1) Develop deep understanding of barriers
- Brainstorm solution ideas and build prototypes that can be tested
- 3) Monitor and refine prototypes through a robust evaluation and continuous improvement process



Resident Identified C2C Priority Areas













| Milestone 1 Early Years | Milestone 2 & 3 Middle Years | Milestone 4 & 5 High School & Post-Secondary | Milestone 6 Transition to the Workforce | Advocacy Working Group |
|-------------------------|------------------------------|--|---|------------------------|
| Affordable and | Access to timely | System Navigation | Transportation | Access to |
| accessible Childcare | Mental Health | | | Healthcare |
| | supports | 5 | | |
| | | Removal of Financial | Mentorship | |
| Childhood | | Barriers | Programs | Affordable Housing |
| Development | Education supports | | | |
| supports for | to improve literacy | | Technology - youth | |
| children and their | and numeracy | | employment | Food Security |
| parents | outcomes | Mental Health | platform | |
| | | supports | | |
| | | | | Decent Work |
| Early Literacy | | | Physical and Mental | |
| supports | Food Security | | Wellness | |



3 priority neighbourhoods | 180 students | Grades 2 - 7 6 program sites | 8 service delivery partners Leamington school program sites: Queen Elizabeth & St. Louis

Daily Program Delivery

Nutritious snack, homework help, recreation & cultural activities

Family System Navigation

Wrap-around supports to ensure participation including barrier removal & system navigation for the whole family

Academic Supports

Structured interventions aligned to school curriculum designed to increase achievement

Supports to Meet Diverse Needs

Culturally appropriate resources, multilingual staff, educational technology & Universal Design for Learning



Other Specialized Interventions

Mentorship Mental Wellness Parent Engagement

Integrated network of service providers

Community of Practice for shared learning and alignment of resources

Data-driven evaluation & continuous improvement led by Backbone

Looking Ahead: Scaling Up Across Milestones

- ➤ Launched a pilot program for Milestone 1 (Early Years) called 1000 Books Before Kindergarten to address early literacy, in partnership with St. Clair College, Windsor Public Library, and Essex County Library (Leamington Branch)
- ➤ Launched \$1.6M in annual investments for next 5 years to support Ignite Academy (Milestones 2 & 3 Middle Years)
- Convened Advocacy Working Groups in Windsor and Leamington
- Continuing to secure partnerships and resources for new solutions to be piloted in 2023-24, including
 - Community Connectors (a cross-milestone solution designed to employ trained residents to create accessible, stigma-free connections between their peers and formal community supports)
 - Mental health supports

Request for Funding

Investment in new Cradle to Career solutions for Leamington, ProsperUs respectfully requests \$50,000 annually for a period of 5 years (2023 – 2028) to support:

- Community Connectors
- Mental Health Supports
- Ignite Academy





Learn more about our work through our community reports:

Coming Together (Baseline Report)

2020 Fall Update Report

2022 Winter Update Report

Online at www.weunlockpotential.com
On Twitter, Instagram and Facebook @weprosperus